



E-Learning Novelties in Foreign and Second Language Acquisition Multiplier Event

E-LENGUA Project, Erasmus+ KA203 Strategic Partnerships
Heidelberg, 07.07.2017

Universität Heidelberg
Plöck 57a
D-69117 Heidelberg

-provisional programme-

09:00-09:30	Address of welcome
Prof. Dr. Óscar Loureda (Heidelberg, Vice-President for Quality Development) Prof. Dr. Jörg Riecke (Heidelberg, Dean of the Faculty of Modern Languages) Prof. Dr. Carmen Fernández Juncal (Salamanca, Head of the E-Lengua-Project) Prof. Dr. Christiane von Stutterheim (Heidelberg, Head of Subproject)	
Panel I, 9:30-10:45	
09:30-09:45	E-Lengua Challenge 1: <i>To foster massive motivation and universal accessibility in regard to foreign language (FL) learning in the EU (Universidad de Salamanca)</i>
09:45-10:00	E-Lengua Challenge 2: <i>To improve collaboration and interaction in the teaching of a FL, in both oral and written skills (Freiderikos Valetopoulos, Université de Poitiers)</i>
10:00-10:15	E-Lengua Challenge 3: <i>To promote meaningful learning of a FL through the integration of the affective component (Matteo Viale, Università de Bologna)</i>
10:15-10:30	E-Lengua Challenge 4: <i>To favour autonomous and accessible learning at any time and in any place (Christiane von Stutterheim, Universität Heidelberg)</i>
10:30-10:45	Discussion
10:45-11:30	Coffee break & Poster Presentations
Panel II, 11:30-13:15	
11:30-12:15	Key Note (Prof Dr. Kim Haataja, University of Tampere)
12:15-12:30	E-Lengua Challenge 5: <i>To integrate intercultural communication in the teaching of a FL (Rasha Ismail, Cairo University)</i>
12:30-12:45	E-Lengua Challenge 6: <i>To foster the effective use of computer-mediated synchronic and asynchronous communication systems in FL teaching to facilitate learning (Cristina Martins, Universidad de Coimbra)</i>
12:45-13:00	E-Lengua Challenge 7: <i>To improve online language assessment (Lorna Carson, Trinity College Dublin)</i>
13:00-13:15	Discussion
13:15-14:30	Lunch break
Panels III, IV and V, 14:30-16:30	
Workshop	FL/SL learning in the EU: Massive motivation, universal and autonomous learning, and online language assessment. (Carmen Fernández Juncal/Lorna Carson/Christiane von Stutterheim)
Workshop	FL/SL learning in the EU: Affective and intercultural components in FL/SL teaching. (Matteo Viale/Rasha Ismail)
Workshop	FL/SL learning in the EU: Collaboration, interaction and computer-mediated communication in FL/SL teaching (Cristina Martins/Freiderikos Valetopoulos)
16:30-17:00	Wrap Up

