



Dozentenmobilität im Rahmen des Erasmus+ KA203 Strategic Partnerships Projekts *E-LENGUA, E-Learning Novelties towards the Goal of a Universal Acquisition of Foreign and Second Languages*

2 MOBILITÄTSSTIPENDIEN

- INTERNE AUSSCHREIBUNG -

GEFÖRDERT WIRD	Weiterbildung an einer der Partneruniversitäten des Projekts <i>E-LENGUA</i>: Università di Bologna (Italien), Universidade da Coimbra (Portugal), Université de Poitiers (Frankreich), Universidad de Salamanca (Spanien) im akademischen Jahr 2016/17 Vorläufiges Programm der Weiterbildungen s.u.
ZIELGRUPPE	Mitarbeiter aus dem Bereich der Angewandten Sprachwissenschaften der Universität Heidelberg
FÖRDERZEITRAUM	6 Tage (je 1 An-/Abreisetag, 4 Weiterbildungstage), voraussichtlich während der Vorlesungszeit des Wintersemesters 2016/17
STIPENDIENUMFANG	— Übernahme der Reisekosten i.H.v. bis zu 275,- — Übernahme der Aufenthaltskosten bis zu 600,- Euro
VORAUSSETZUNGEN	— Tätigkeit im Bereich der Angewandten Sprachwissenschaft (Forschung, Lehre, Verwaltung, Technik) — Nachweis der für die Teilnahme am Weiterbildungsprogramm der jeweiligen Projektpartner erforderlichen Sprachkenntnisse (Englisch, Französisch, Italienisch, Portugiesisch oder Spanisch)
BEWERBUNGSUNTERLAGEN	— Tabellarischer Lebenslauf — Motivationsschreiben — Ranking der Zieluniversitäten, an deren Weiterbildungsangebot Sie teilnehmen möchten (max. 3)
BEWERBUNGSVERFAHREN	Bitte senden Sie Ihre Bewerbung um eines der beiden Mobilitätsstipendien bis zum Ablauf der Bewerbungsfrist per E-Mail an die Leiterin des E-LENGUA-Teilprojekts an der Universität Heidelberg, Frau Prof. Dr. Christiane von Stutterheim: stutterheim@idf.uni-heidelberg.de . Bis zum 20.07.2016 erfahren Sie, ob Ihre Bewerbung erfolgreich war.
BEWERBUNGSFRIST	13.– 27.06.2016





E-LENGUA Technical and Academic Training

University of Salamanca offering

Dates: 21st-26th November 2016

Programme:

Date	Complete programme Activity/Course	Language
22/11/2016	Session of the course "ICT in Second Language Teaching" of the MA in Teaching Spanish as a Foreign Language (http://www.musal-e.es/) [Prof. E. Román Mendoza and R. Rubio Sánchez]	Spanish
23/11/2016	Conference/Lecture about ICT and Language Teaching and Learning in the Cátedra de Altos Estudios del Español (http://caee.usal.es/) [Speaker to be determined]	Spanish
24/11/2016	Training session at the ELElab R+D+I group of Cursos Internacionales USAL (http://campus.usal.es/~elelab/): didactic material creation for the teaching of Spanish in online courses, online assessment of Spanish, etc. [ELElab R+D+I group]	Spanish
25/11/2016	Conference/Lecture of the E-Sphaera Research Group (http://diarium.usal.es/esphaera/) [Speaker to be determined]	Spanish

University of Coimbra offering

Dates: 5th-10th December 2016

Programme:

Date	Complete programme Activity/Course	Language
6/12/2016 to 8/12/2016	Training sessions at the Faculdade de Letras da Universidade de Coimbra (http://www.uc.pt/fluc) and UC_D (http://www.ed.uc.pt/educ/home) regarding the implementation of the E-LENGUA@UC Action Proposal - <i>A Portuguese as a Foreign Language Teaching Lab for Training Teachers and A1 level learners</i> - and other online teaching experiences, such as the Portuguese as a Non-Native Language Instructor Training course (http://www.ed.uc.pt/educ/curso?id=107)	Portuguese
9/12/2016 and 10/12/2016	Fourth Portuguese a Foreign Language Annual Meeting. Confirmed keynote speakers: Michael Long (https://www.casl.umd.edu/node/39) and Rod Ellis (http://www.arts.auckland.ac.nz/people/reil035). This is a specialized meeting managed by a Steering Committee with representatives of the major Portuguese universities working in the field, and audience participants in this event are PL2 researchers and teachers.	Portuguese English





University of Bologna offering

Dates: 12th-16th December 2016

Esperienze di e-learning per l'italiano: bilanci e prospettive

Where: Dipartimento di Filologia Classica e Italianistica (FICLIT) - Università di Bologna
Via Zamboni 32 - Bologna - ITALIA

Provisional Programme:

Complete programme		
Date	Activity/Course	Language
12/12/2016 15-17 (Aula Pascoli, FICLIT)	Conferenza di apertura / Opening Lecture: "Tecnologie dell'informazione e della comunicazione e insegnamento dell'italiano: storia, contesti di apprendimento, prospettive" [Prof.ssa Donatella Troncarelli, Università per stranieri di Siena / Prof. Matteo Viale, Università di Bologna]	Italian
13/12/2016 14-16 (Aula Camporesi, FICLIT)	Workshop: "I corsi di italiano per brasiliani "Dire fare partire!": bilanci, prospettive, valutazione" (http://cursosextensao.usp.br/course/view.php?id=131) [Prof.ssa Paola Baccin, Universidade de São Paulo / dott.ssa Sandra Gazzoni, Universidade de São Paulo – Università di Bologna]	Italian
14/12/2016 11.00-13.00 (Aula Camporesi, FICLIT)	Workshop: "E-learning ed educazione linguistica: una sfida per il Sistema scolastico italiano tra L1 e L2" [Esperti dell'Ufficio Scolastico Regionale – Emilia-Romagna]	Italian
14/12/2016 14.30-17.30 (Opificio Golinelli)	Training session: Osservazione delle attività del corso di formazione insegnanti "Educazione linguistica e nuove tecnologie" (scuola primaria)	Italian
15/12/2016 11-13 (Aula Pascoli, FICLIT)	Workshop: "I corsi di italiano ICoN (Italian Culture on the Net): bilanci, prospettive, valutazione" (http://www.italicon.it) [Speaker to be determined]	Italian
15/12/2016 14.30-17.30 (Opificio Golinelli)	Training session: Osservazione delle attività del corso di formazione insegnanti "Educazione linguistica e nuove tecnologie" (scuola secondaria)	Italian
16/12/2016 11-13 (Aula Pascoli, FICLIT)	Workshop: "I corsi di italiano e-LOCAL: bilanci, prospettive, valutazione" (https://e-localcourses.unibo.it) [Prof. Andrea Ceccherelli / Prof.ssa Cristiana Cervini, Università di Bologna]	Italian

University of Poitiers offering

Dates: 6th-10th February 2017

Programme:

Complete programme		
Date	Activity/Course	Language
6/2/2017 9.30-12.30	Part 1: ICT in the Teacher Training Participation to the lesson of «Language Teaching with Internet Technology», with Delphine Durand – Master degree	French





		'Teaching and Learning FFL' - [French]	
7/2/2017	9.00-12.00	Part 1: ICT in the Teacher Training Participation to the lesson of «Educational Multimedia», with Hélène De Chaigneau – Master degree 'Teaching and Learning FFL' - [French] Part 2: ICT in the Centre FLE Presentation of the project <i>MOOC FOFLE</i> (ADCUEFE) Hélène De Chaigneau & Christine Chanudet - [French]	French
8/2/2017	9.00-12.00	Part 2: ICT in the Centre FLE Observation of the lessons of French as a Foreign Language and the use of mobile phone in order to improve the collaboration and interaction in the teaching of a foreign language, both in the oral and in the written skills Christine Chanudet & Hélène Carpentier - [French]	French
9/2/2017	14.00-17.00	Workshop: «How to improve the collaboration and interaction in the teaching of a foreign language?» Invited speakers to define - [French]	French
10/2/2017	9.00-12.00	Working meeting to exchange experiences (A questionnaire will be send to the participants in order to prepare the meeting) - [French]	French

Trinity College offering

Date	Complete programme Activity/Course	Language
18-19/11/2016	Irish Association for Applied Linguistics annual conference: <i>Paradigm shifting in Applied Linguistics: New theories and new methods.</i> Programme includes: <ul style="list-style-type: none"> • Paper presentations by colleagues (including junior researcher strand) • 'Lightning talks', short, snappy and focussed talks on current topics 5-7 mins • Roundtables on academic publishing, on writing grant proposals, on careers in academia. • Plenary speaker Dr Françoise Blin, Dublin City University https://francoiseblin.wordpress.com/about/ 	English/Irish/Irish sign language
Mondays, 4-6pm (runs for 11 weeks from Monday 26 September to Monday 12 December, inclusive. No lecture on Monday 31 October 2016)	<i>Second Language Curriculum Planning and Implementation</i> – Dr. Lorna Carson (Trinity College Dublin, School of Linguistic, Speech and Communication Sciences) This module has three aims: (a) to explore in theory and practice the key pedagogical concepts of learner-centredness and learner autonomy; (b) to give participants a thorough knowledge of learner-centred principles of second language curriculum design and their pedagogical implementation; and (c) to familiarize students with the Common European Framework of Reference for Languages (CEFR) and the	English





	European Language Portfolio (ELP). The module is designed to challenge participants to reflect critically on their own experience as language learners and their practice as language teachers.	
Mondays, 4-6pm (runs for 11 weeks from late January, exact start date TBC if interested)	<i>Language Testing</i> – Dr. Lorna Carson (Trinity College Dublin, School of Linguistic, Speech and Communication Sciences) Specific themes addressed in the module include: types of language test and their purpose; the concept of the criterion in language testing; the testing cycle; the design of test items and test tasks.	English
	Language classes observation and attend other modules. (e.g. https://www.tcd.ie/slscs/undergraduate/visiting/)	English (and others)

