

Appel pour mobilité dans le cadre du projet E-LENGUA

Le projet E-LENGUA (E-Learning Novelties towards the Goal of a Universal Acquisition of Foreign and Second Languages) se fonde sur la coopération de sept Universités ayant trois objectifs majeurs : mettre en place de nouveaux principes en matière d'enseignement afin d'intégrer de la meilleure façon les nouvelles technologies permettant ainsi non seulement l'amélioration des compétences des enseignants mais aussi un apprentissage plus efficace ; intégrer les nouvelles technologies à tous les niveaux de l'enseignement et de l'apprentissage, et enfin, réduire les disparités entre les différents types d'apprenants.

Ces objectifs très généraux se traduisent par les défis suivants : 1. améliorer la motivation et l'accessibilité dans l'enseignement d'une langue étrangère ; 2. améliorer la collaboration et l'interaction dans l'enseignement d'une LE, tant au niveau des compétences orales qu'au niveau des compétences écrites ; 3. promouvoir l'apprentissage d'une langue étrangère intégrant les stratégies affectives ; 4. favoriser l'apprentissage autonome ; 5. intégrer la communication interculturelle dans l'enseignement de la LE ; 6. faciliter l'enseignement par le biais de l'intégration de la communication synchrone et asynchrone et, enfin, 7. améliorer l'évaluation en ligne.

L'équipe de l'Université de Poitiers s'est chargée de l'amélioration et de l'enrichissement des interactions entre les apprenants et entre les apprenants et les enseignants tant au niveau des compétences écrites qu'au niveau des compétences orales, tout en ajoutant une troisième composante, celle de l'auto-observation lui permettant le développement de sa conscience linguistique.

Dans le cadre de ce projet, deux enseignants peuvent choisir une des destinations suivantes pour participer aux formations prévues. Les enseignants intéressés peuvent déposer leur candidature (CV et Lettre de motivation) à l'adresse suivante avant le 28 juin 2016 : fvaletop@univ-poitiers.fr

- Frais de déplacement pris en charge à hauteur de 275€
- Frais de logement pris en charge à hauteur de 600€

Pour information :

University of Salamanca offering

Dates: 21st-26th November 2016

Complete programme		
Date	Activity/Course	Language
22/11/2016	Session of the course "ICT in Second Language Teaching" of the MA in Teaching Spanish as a Foreign Language (http://www.musal-e.es/) [Prof. E. Román Mendoza and R. Rubio Sánchez]	Spanish
23/11/2016	Conference/Lecture about ICT and Language Teaching and Learning in the Cátedra de Altos Estudios del Español (http://caee.usal.es/) [Speaker to be determined]	Spanish
24/11/2016	Training session at the ELElab R+D+I group of Cursos Internacionales USAL (http://campus.usal.es/~elelab/): didactic material creation for the teaching of Spanish in online courses, online assessment of Spanish, etc. [ELElab R+D+I group]	Spanish
25/11/2016	Conference/Lecture of the E-Sphaera Research Group (http://diarium.usal.es/esphaera/) [Speaker to be determined]	Spanish

University of Coimbra offering

Dates: 5th-10th December 2016

Complete programme		
Date	Activity/Course	Language
6/12/2016 to 8/12/2016	Training sessions at the Faculdade de Letras da Universidade de Coimbra (http://www.uc.pt/fluc) and UC_D (http://www.ed.uc.pt/educ/home) regarding the implementation of the E-LENGUA@UC Action Proposal - <i>A Portuguese as a Foreign Language Teaching Lab for Training Teachers and A1 level learners</i> - and other online teaching experiences, such as the Portuguese as a Non-Native Language Instructor Training course (http://www.ed.uc.pt/educ/curso?id=107)	Portuguese
9/12/2016 and 10/12/2016	Fourth Portuguese a Foreign Language Annual Meeting. Confirmed keynote speakers: Michael Long (https://www.casl.umd.edu/node/39) and Rod Ellis (http://www.arts.auckland.ac.nz/people/rell035). This is a specialized meeting managed by a Steering Committee with representatives of the major Portuguese universities working in the field, and audience participants in this event are PL2 researchers and teachers.	Portuguese English

University of Bologna offering

Dates: 12th-16th December 2016

Provisional Programme:

Complete programme		
Date	Activity/Course	Language
12/12/2016 15-17 (Aula Pascoli, FICLIT)	Conferenza di apertura / Opening Lecture: "Tecnologie dell'informazione e della comunicazione e insegnamento dell'italiano: storia, contesti di apprendimento, prospettive" [Prof.ssa Donatella Troncarelli, Università per stranieri di Siena / Prof. Matteo Viale, Università di Bologna]	Italian
13/12/2016 14-16 (Aula Camporesi, FICLIT)	Workshop: "I corsi di italiano per brasiliani "Dire fare partire!": bilanci, prospettive, valutazione" (http://cursosextensao.usp.br/course/view.php?id=131) [Prof.ssa Paola Baccin, Universidade de São Paulo / dott.ssa Sandra Gazzoni, Universidade de São Paulo – Università di Bologna]	Italian
14/12/2016 11.00-13.00 (Aula Camporesi, FICLIT)	Workshop: "E-learning ed educazione linguistica: una sfida per il Sistema scolastico italiano tra L1 e L2" [Esperti dell'Ufficio Scolastico Regionale – Emilia-Romagna]	Italian
14/12/2016 14.30-17.30 (Opificio Golinelli)	Training session: Osservazione delle attività del corso di formazione insegnanti "Educazione linguistica e nuove tecnologie" (scuola primaria)	Italian
15/12/2016 11-13 (Aula Pascoli, FICLIT)	Workshop: "I corsi di italiano ICoN (Italian Culture on the Net): bilanci, prospettive, valutazione" (http://www.italicon.it) [Speaker to be determined]	Italian
15/12/2016 14.30-17.30 (Opificio Golinelli)	Training session: Osservazione delle attività del corso di formazione insegnanti "Educazione linguistica e nuove tecnologie" (scuola secondaria)	Italian
16/12/2016 11-13 (Aula Pascoli, FICLIT)	Workshop: "I corsi di italiano e-LOCAL: bilanci, prospettive, valutazione" (https://e-localcourses.unibo.it) [Prof. Andrea Ceccherelli / Prof.ssa Cristiana Cervini, Università di Bologna]	Italian

University of Heidelberg offering

Date	Activity/Course	Language
5-7/7/2016	International Conference <i>CLILiG GLOBAL 2016: Content and Language Integrated Learning in German - Challenges and Prospects for Global Co-operations in Research and Practice</i> (organization: Prof. Dr. Kim Haataja)	German
18/4/2016-30/7/2016 and 17/10/2016-11/2/2017 and 18/4/2017-	Courses on didactics of <i>German as a Foreign Language</i> , e.g. courses on teaching practice, language use and language acquisition, implementation of learning processes, language learning with electronic media.	German

29/7/2017		
18/4/2016-30/7/2016 and 17/10/2016-11/2/2017 and 18/4/2017-29/7/2017	Certificate course for <i>Teaching German as a Foreign Language</i> in the so called Integration Courses on German language and culture, designed by the Federal Office for Migration and Refugees.	German
18/4/2016-30/7/2016 and 17/10/2016-11/2/2016 and 18/4/2017-29/7/2017	Courses on <i>Didactics of German as a Second Language</i> , e.g. courses on alphabetization in German as a second language, literary and linguistic learning, children's literature in the context of multilingualism and migration, didactic analyses of language development.	German
18/9/2016-1/10/2016 and 18/9/2017-1/10/2017 (approx.)	<i>PASCH-Course</i> for teachers of German. PASCH is short for "Schulen: Partner der Zukunft / Schools, partners for the future". It is a global network of some 1,500 partner schools with special links to Germany. It has been initiated by the Federal Foreign Office in collaboration with the Central Agency for Schools Abroad (ZfA), the Goethe-Institut (GI), the German Academic Exchange Service (DAAD) and the Educational Exchange Service of the Standing Conference of the Ministers of Education and Cultural Affairs of the Länder in the Federal Republic of Germany (PAD). The PASCH-Courses are designed for teachers of German as a foreign language at the schools in the global PASCH-Network. The two-weeks PASCH-Courses at the IDF focus on activity-oriented teaching, autonomous learning, modern literature and its teaching, modern language, and intercultural German Studies.	German

Trinity College offering

Complete programme		
Date	Activity/Course	Language
18-19/11/2016	Irish Association for Applied Linguistics annual conference: <i>Paradigm shifting in Applied Linguistics: New theories and new methods</i> . Programme includes: <ul style="list-style-type: none"> • Paper presentations by colleagues (including junior researcher strand) • 'Lightning talks', short, snappy and focussed talks on current topics 5-7 mins • Roundtables on academic publishing, on writing grant proposals, on careers in academia. • Plenary speaker Dr Françoise Blin, Dublin City University https://francoiseblin.wordpress.com/about/ 	English/Irish sign language

<p>Mondays, 4-6pm (runs for 11 weeks from Monday 26 September to Monday 12 December, inclusive. No lecture on Monday 31 October 2016)</p>	<p><i>Second Language Curriculum Planning and Implementation</i> – Dr. Lorna Carson (Trinity College Dublin, School of Linguistic, Speech and Communication Sciences) This module has three aims: (a) to explore in theory and practice the key pedagogical concepts of learner-centredness and learner autonomy; (b) to give participants a thorough knowledge of learner-centred principles of second language curriculum design and their pedagogical implementation; and (c) to familiarize students with the Common European Framework of Reference for Languages (CEFR) and the European Language Portfolio (ELP). The module is designed to challenge participants to reflect critically on their own experience as language learners and their practice as language teachers.</p>	<p>English</p>
<p>Mondays, 4-6pm (runs for 11 weeks from late January, exact start date TBC if interested)</p>	<p><i>Language Testing</i> – Dr. Lorna Carson (Trinity College Dublin, School of Linguistic, Speech and Communication Sciences) Specific themes addressed in the module include: types of language test and their purpose; the concept of the criterion in language testing; the testing cycle; the design of test items and test tasks.</p>	<p>English</p>
	<p>Language classes observation and attend other modules. (e.g. https://www.tcd.ie/slscs/undergraduate/visiting/)</p>	<p>English (and others)</p>