
**CONVOCATÓRIA INTERNA PARA BOLSAS DE MOBILIDADE INTERNACIONAL
NO ÂMBITO DO PROJECTO ERASMUS+ KA203 E-LENGUA PARA A
REALIZAÇÃO DE CURSOS DE FORMAÇÃO DE PESSOAL ADMINISTRATIVO E
DOCENTE NAS
UNIVERSIDADES PARCEIRAS DO CONSÓRCIO**

**INTERNAL CALL FOR MOBILITY FELLOWSHIPS OF THE ERASMUS+ KA203 E-
LENGUA PROJECT FOR THE REALIZATION OF TECHNICAL AND ACADEMIC
TRAINING COURSES IN THE CONSORTIUM UNIVERSITIES**

Serão atribuídas duas bolsas de mobilidade internacional no âmbito do projeto Erasmus+ E-Lengua (2015-1-ES01-KA203-015743) para a realização de cursos de formação de pessoal administrativo e docente da Universidade de Coimbra nas universidades parceiras do consórcio que apresentaram a respetiva oferta formativa, a saber:

- Universidade de Salamanca (Espanha)
- Universidade de Poitiers (França)
- Trinity College de Dublin (Irlanda)
- Universidade de Bolonha (Itália)
- Universidade de Heidelberg (Alemanha)

As atividades de formação realizar-se-ão entre setembro de 2016 e fevereiro de 2017, de acordo com os programas propostos pelas instituições (cf. ANEXO) e terão a duração total de 6 dias (4 dias de formação e 2 dias de viagem), de acordo com a normativa estabelecida pela Comissão Europeia sobre esta matéria.

Os programas estarão orientados para a formação de pessoal administrativo e/ou docente que atue na área do ensino de línguas estrangeiras, com recurso ao uso das TIC.

São requisitos para a solicitação destas bolsas:

- ter um vínculo contratual com a UC durante o período de usufruto da bolsa;
- evidenciar domínio da(s) língua(s) em que decorrem as atividades de formação, a um nível que permita uma participação ativa no respetivo programa;
- ter experiência de formação na área do Português como Língua Não Materna, com recurso ao uso das TIC.

Os/As interessados/as devem formalizar a respetiva candidatura, até 25 de junho de 2016, através do envio, para a coordenadora da equipa da UC no projeto E-LENGUA (crismar@fl.uc.pt), de uma carta de motivação (em inglês), indicando, igualmente, os programas de formação pretendidos, por ordem de preferência, até a um máximo de três.

Os resultados da serão comunicados por correio eletrónico até ao dia 27 de junho de 2016.

Os programas de formação apresentados em anexo poderão vir a sofrer ajustes.

Coimbra, 12 de junho de 2016

A Coordenadora da Equipa do Projeto E-LENGUA na UC

Cristina Martins

ANEXO

E-LENGUA Technical and Academic Training

University of Salamanca offering

Dates: 21st-26th November 2016

Programme:

Complete programme		
Date	Activity/Course	Language
22/11/2016	Session of the course “ICT in Second Language Teaching” of the MA in Teaching Spanish as a Foreign Language (http://www.musal-e.es/) [Prof. E. Román Mendoza and R. Rubio Sánchez]	Spanish
23/11/2016	Conference/Lecture about ICT and Language Teaching and Learning in the Cátedra de Altos Estudios del Español (http://caee.usal.es/) [Speaker to be determined]	Spanish
24/11/2016	Training session at the ELElab R+D+I group of Cursos Internacionales USAL (http://campus.usal.es/~elelab/): didactic material creation for the teaching of Spanish in online courses, online assessment of Spanish, etc. [ELElab R+D+I group]	Spanish
25/11/2016	Conference/Lecture of the E-Sphaera Research Group (http://diarium.usal.es/esphaera/) [Speaker to be determined]	Spanish

University of Bologna offering

Dates: 12th-16th December 2016

Esperienze di e-learning per l'italiano: bilanci e prospettive

Where: Dipartimento di Filologia Classica e Italianistica (FICLIT) - Università di Bologna
Via Zamboni 32 - Bologna - ITALIA

Provisional Programme:

Complete programme		
Date	Activity/Course	Language
12/12/2016 15-17 (Aula Pascoli, FICLIT)	Conferenza di apertura / Opening Lecture: “Tecnologie dell’informazione e della comunicazione e insegnamento dell’italiano: storia, contesti di apprendimento, prospettive” [Prof.ssa Donatella Troncarelli, Università per stranieri di Siena / Prof. Matteo Viale, Università di Bologna]	Italian
13/12/2016	Workshop: “I corsi di italiano per brasiliani “Dire fare partire!”: bilanci, prospettive, valutazione” (http://cursosextensao.usp.br/course/view.php?id=131) [Prof.ssa	Italian

14-16 (Aula Camporesi, FICLIT)	Paola Baccin, Universidade de São Paulo / dott.ssa Sandra Gazzoni, Universidade de São Paulo – Università di Bologna)	
14/12/2016 11.00-13.00 (Aula Camporesi, FICLIT)	Workshop: “E-learning ed educazione linguistica: una sfida per il Sistema scolastico italiano tra L1 e L2” [Esperti dell’Ufficio Scolastico Regionale – Emilia-Romagna]	Italian
14/12/2016 14.30-17.30 (Opificio Golinelli)	Training session: Osservazione delle attività del corso di formazione insegnanti “Educazione linguistica e nuove tecnologie” (scuola primaria)	Italian
15/12/2016 11-13 (Aula Pascoli, FICLIT)	Workshop: “I corsi di italiano ICoN (Italian Culture on the Net): bilanci, prospettive, valutazione” (http://www.italicon.it) [Speaker to be determined]	Italian
15/12/2016 14.30-17.30 (Opificio Golinelli)	Training session: Osservazione delle attività del corso di formazione insegnanti “Educazione linguistica e nuove tecnologie” (scuola secondaria)	Italian
16/12/2016 11-13 (Aula Pascoli, FICLIT)	Workshop: “I corsi di italiano e-LOCAL: bilanci, prospettive, valutazione” (https://e-localcourses.unibo.it) [Prof. Andrea Ceccherelli / Prof.ssa Cristiana Cervini, Università di Bologna]	Italian

University of Heidelberg offering

Courses:

Date	Activity/Course	Language
5-7/7/2016	International Conference <i>CLILiG GLOBAL 2016: Content and Language Integrated Learning in German - Challenges and Prospects for Global Co-operations in Research and Practice</i> (organization: Prof. Dr. Kim Haataja)	German
18/4/2016-30/7/2016 and 17/10/2016-11/2/2017 and 18/4/2017-29/7/2017	Courses on didactics of <i>German as a Foreign Language</i> , e.g. courses on teaching practice, language use and language acquisition, implementation of learning processes, language learning with electronic media.	German
18/4/2016-30/7/2016 and 17/10/2016-11/2/2017 and 18/4/2017-29/7/2017	Certificate course for <i>Teaching German as a Foreign Language</i> in the so called Integration Courses on German language and culture, designed by the Federal Office for Migration and Refugees.	German

<p>18/4/2016-30/7/2016 and 17/10/2016-11/2/2016 and 18/4/2017-29/7/2017</p>	<p>Courses on <i>Didactics of German as a Second Language</i>, e.g. courses on alphabetization in German as a second language, literary and linguistic learning, children’s literature in the context of multilingualism and migration, didactic analyses of language development.</p>	<p>German</p>
<p>18/9/2016-1/10/2016 and 18/9/2017-1/10/2017 (approx.)</p>	<p><i>PASCH-Course</i> for teachers of German. PASCH is short for “Schulen: Partner der Zukunft / Schools, partners for the future”. It is a global network of some 1,500 partner schools with special links to Germany. It has been initiated by the Federal Foreign Office in collaboration with the Central Agency for Schools Abroad (ZfA), the Goethe-Institut (GI), the German Academic Exchange Service (DAAD) and the Educational Exchange Service of the Standing Conference of the Ministers of Education and Cultural Affairs of the Länder in the Federal Republic of Germany (PAD). The PASCH-Courses are designed for teachers of German as a foreign language at the schools in the global PASCH-Network. The two-weeks PASCH-Courses at the IDF focus on activity-oriented teaching, autonomous learning, modern literature and its teaching, modern language, and intercultural German Studies.</p>	<p>German</p>

University of Poitiers offering

Dates: 6th-10th February 2017

Programme:

		Complete programme	
Date		Activity/Course	Language
<p>6/2/2017</p>	<p>9.30-12.30</p>	<p>Part 1: ICT in the Teacher Training Participation to the lesson of «<i>Language Teaching with Internet Technology</i>», with Delphine Durand – Master degree ‘Teaching and Learning FFL’ - [French]</p>	<p>French</p>
<p>7/2/2017</p>	<p>9.00-12.00</p>	<p>Part 1: ICT in the Teacher Training Participation to the lesson of «<i>Educational Multimedia</i>», with H�el�ene De Chaigneau – Master degree ‘Teaching and Learning FFL’ - [French] Part 2: ICT in the Centre FLE Presentation of the project <i>MOOC FOFLE</i> (ADCUEFE)</p>	<p>French</p>

		Hélène De Chaigneau & Christine Chanudet - [French]	
8/2/2017	9.00-12.00	Part 2: ICT in the Centre FLE Observation of the lessons of French as a Foreign Language and the use of mobile phone in order to improve the collaboration and interaction in the teaching of a foreign language, both in the oral and in the written skills Christine Chanudet & Hélène Carpentier - [French]	French
9/2/2017	14.00-17.00	Workshop: «How to improve the collaboration and interaction in the teaching of a foreign language?» Invited speakers to define - [French]	French
10/2/2017	9.00-12.00	Working meeting to exchange experiences (A questionnaire will be send to the participants in order to prepare the meeting) - [French]	French

Trinity College offering

Complete programme		
Date	Activity/Course	Language
18-19/11/2016	Irish Association for Applied Linguistics annual conference: <i>Paradigm shifting in Applied Linguistics: New theories and new methods.</i> Programme includes: <ul style="list-style-type: none"> • Paper presentations by colleagues (including junior researcher strand) • ‘Lightning talks’, short, snappy and focussed talks on current topics 5-7 mins • Roundtables on academic publishing, on writing grant proposals, on careers in academia. • Plenary speaker Dr Françoise Blin, Dublin City University https://francoiseblin.wordpress.com/about/ 	English/Irish/Irish sign language
Mondays, 4-6pm (runs for 11 weeks from Monday 26 September to Monday 12 December, inclusive. No lecture on Monday 31	<i>Second Language Curriculum Planning and Implementation</i> – Dr. Lorna Carson (Trinity College Dublin, School of Linguistic, Speech and Communication Sciences) This module has three aims: (a) to explore in theory and practice the key pedagogical concepts of learner-centredness and learner autonomy; (b) to give participants a thorough knowledge of learner-centred principles of second language curriculum design and their pedagogical implementation; and (c) to familiarize students with the Common European Framework of Reference for Languages (CEFR) and the European	English

October 2016)	Language Portfolio (ELP). The module is designed to challenge participants to reflect critically on their own experience as language learners and their practice as language teachers.	
Mondays, 4-6pm (runs for 11 weeks from late January, exact start date TBC if interested)	<i>Language Testing</i> – Dr. Lorna Carson (Trinity College Dublin, School of Linguistic, Speech and Communication Sciences) Specific themes addressed in the module include: types of language test and their purpose; the concept of the criterion in language testing; the testing cycle; the design of test items and test tasks.	English
	Language classes observation and attend other modules. (e.g. https://www.tcd.ie/slscs/undergraduate/visiting/)	English (and others)